

MONTGOMERY COUNTY COMMUNITY COLLEGE
DENTAL HYGIENE PROGRAM
POHS II - DHG 151

Course Title:

Credits: 3

Preventive Oral Health Services II (Clinic)
DHG 151

PREREQUISITES

DHG 100 Preventive Oral Health Services I
DHG 101 Introduction to Preventive Oral Health Services

COREQUISITE

DHG 152 Preventive Oral Health Services II (Seminar)

Term:

Spring 2006
Tuesday/Thursday 8:00 - 4:30

Room:
SC211

Instructors/Advisors:

MCCC Clinical Faculty

Clinic Coordinator:

Joan L. McClintock
SC 232 x6485 jmcclin@mc3.edu

Course Description:

Emphasis is placed on the educational and clinical services provided for patients' once oral disease or abnormality has been identified. Measures to maintain oral health and prevent further damage to tissues are included. Students provide preventive oral health services to child and adult patients seen in the Clinic.

Learning Goals:

1. To develop beginning clinical competency in assessment and clinical skills while providing dental hygiene patient care.
2. To develop beginning clinical proficiency in relation to varied patient populations.

Learning Activities

Various client populations seen for comprehensive dental hygiene services.

Course Requirements and Evaluation:

The course is graded on a Pass/No Pass basis. A Pass grade will be assigned when the following criteria are met:

1. Completion of all course objectives at an 80% competency level.
2. Completion of all clinical requirements at stated levels. Specific requirements are attached to this course outline
3. Portfolio Development continued.
4. Attendance is required for a minimum of 90 % of all clinical assignments.
5. Fulfillment of all meeting obligations, assignments and completion of all required documentation.

The advising sessions are critical to course completion. Attendance at all appointments is mandatory.

MCCC Student Code of Conduct:

http://www.mc3.edu/gen/polpro/st_code_of_conduct.html

MCCC Student Academic Code of Ethics

http://www.mc3.edu/gen/polpro/st_acad_code_of_ethics.html

MCCC Snow Closing and Emergency Numbers

<http://www.mc3.edu/sa/ennumbers/ennumbers.htm>

Students with disabilities may be eligible for accommodations in this course. Please contact the Director of Services for Students with Disabilities in College Hall 131 at (215) 641-6575 for more information. At the West Campus, contact the Coordinator of Disability Services in the Student Development Center at (610) 718-1853.

Required Textbooks:

1. Clinic Handbook , Montgomery County Community College 2005-2006
2. Wilkins, Ester M. *Clinical Practice of the Dental Hygienist*, 9 th Edition, Philadelphia: Lippincott Williams and Wilkins, 2004.
3. Wilkins, Esther M., Wyche Charlotte, *Student Study Guide to Accompany Clinical Practice of the Dental Hygienist*, 9 th edition, Philadelphia: Lippincott Williams and Wilkins, 2004.
4. Nield-Gehrig, Jill, *Fundamentals of Periodontal Instrumentation and Advanced Root Instrumentation*, 5 th edition, Philadelphia: Lippincott Williams and Wilkins, 2004.
5. Lakey, Sandra , *A Basic Guide for Producing the Research Paper*, 4th edition, New York: McGraw Hill.1999.
6. Stedman's *Concise Medical Dictionary for the Health Professions*, Illustrated, with CD-ROM, 4 th edition, Philadelphia: Lippincott Williams and Wilkins, 2001.
7. American Dental Association, *Chairside Instructor*.
8. Darby, Michele L., Walsh, Margaret M., *Dental Hygiene Theory & Practice*, 2 nd edition, Philadelphia: W. B. Saunders, 2003.
9. Hu-Friedy Sharpening Manual – *It's About Time to Get on the Cutting Edge*

DHG 151 – POHS II (Clinic)
Class of 2007

Spring Semester 2006

CLINIC REQUIREMENTS

The clinic evaluation system for the POHS I through IV courses consists of a daily evaluation form used for each clinic session and a series of competency evaluations completed over the duration of the semester. Clinical requirements and percentage weights for POHS II are stated below:

1. Daily Clinic Evaluations

Students are evaluated on their clinical performance in 13 major categories for each clinic session. Each part or area on the evaluation form is evaluated by the rating system. A, I, X, where:

A = Acceptable
I = Improvable
X = Unacceptable

Students maybe evaluated several times in each category, although not all categories are evaluated during each clinic session. Specific criteria which define the A, I, X rating scale are stated in the Clinic Handbook.

If a student earns an X on the Clinic Evaluation Form, a competency evaluation for that specific area will be placed in the student's notebook to ensure that the student receives remediation in that area during another clinic session. The student may be referred for supplemental instruction. If there is no Competency Evaluation available for the identified X area, the student and faculty member are to discuss and document the problem area as well as suggestions for resolution of the problem.

2. Competency Evaluation

Forty – three competency evaluations must be completed to the 80% competency level. If 80% is not achieved on an evaluation or the student earns an X on any competency evaluation attempted, another competency must be taken. Competency evaluations may not be repeated with the same patient during the same clinic session in which less than minimal competency level or an X was obtained.

Students should plan their time so that at least half of their required competency evaluations are completed by the First Advising session. This information will be reviewed during each advising session.

The following 43 competency evaluations are to be completed by May 2, 2006.

	Area	
a.	air polishing	1
b.	Blood Pressure	3
c.	Dental appliance care	1
d.	Dental History	1
e.	Desensitization	1
f.	DIAGNOdent	1
g.	Exploring (quadrants)	4
h.	Fluoride	1
i.	Fluoride Cavity Varnish	1
j.	Health Questionnaire	1
k.	Instrument sharpening	1
	Instruments	
l.	1 / 2 , 5/ 6	select 1
m.	13/ 14	1
n.	15/ 16	1
o.	204 S	1
p.	Col 13 / 14	1
q.	H5/OD1	1
r.	Col 4r/ 4l	1
s.	Intraoral camera system	1
t.	Oral Inspection Intra/extra oral exam	2
u.	Operator/operator prep	1
v.	Patient Education	2
w.	Power driven polisher (arch)	2
x.	Probing (quadrants)	4
y.	Radiology intraoral	1
z.	Radiology panoramic	1
aa.	Restorative Charting	3
bb.	Topical Anesthesia application	1
cc.	Treatment Plan	1
dd.	Ultrasonic	1

3. *Radiology* – to be defined by Ms. Martin and outlined in the Radiology Requirement packet

4. *Points and Patient Types*

The evaluation system has been developed to ensure that students will have a minimum number of experiences with a variety of patients who exhibit a range of treatment difficulty. Totals are set at minimum levels.

- 150 points on patients and clinic assignments
- 4 points must be obtained by light moderate (4) and above subgingival calculus.
- 2 patients must fall into the slight to moderate or severe periodontal classification
- 1 patient must be a child (12 years or younger)
- 1 patient must be an adolescent (13-17years old)

- 1 patient must be a geriatric (55 year or older)
- 1 of the above patients must fall into a medically compromised classification (ASA II or above)
- 1 of the above patients must fall into the special needs classification

A tally sheet with notations for completed sub points and patient type treated will be posted on the bulletin board. At the end of each clinic day the student should record the requirements completed that day. The list must be kept current at all times.

- As each student reaches 4 LM sub points, 1 moderate to severe periodontal classification patient and/ or 1 specific patient type, students should notify their instructor of their requirement status at each clinic session.

5. *Clinic Rotations*

Students will complete rotations in radiology, clinic management, and infection control. Guidelines for completion of these rotations are stated in the Clinic Handbook. Evaluation forms are to be completed for each clinic session, which the student is on rotation.

6. *Clinic Attendance*

Students are expected to participate in all sessions for a minimum of 90% of the time, allowing some flexibility in the event of student illness or patient cancellation. Sessions without a patient or unattended by the student will be documented as an open clinic session. Two clinical activity sheets documenting the open session will be completed by your assigned faculty for that session. One copy is placed in your clinic binder and the other copy will be given to your advisor.

Students are expected to be on time for clinic and stay in the clinic until the identified dismissal times

7. *Professional Development*

Students are expected to attend a minimum of one professional meeting/ CE course during the semester. Proof of attendance (e.g. brochure, certificate, course description) must be placed in the student's portfolio with a description of the activity.

FYI- the Professional development requirement for DHG 221(Fall, 2007) will be 2. An opportunity to attend one meeting/ CE course for credit toward that assignment will be on Friday June 2. A planned attendance sheet will be posted circulated later in the semester with more complete information about the CE course.

8. *Service Learning*

Students are required to participate in a minimum of 2 service learning activities during the semester. One activity must be a MCCC sponsored event and has already been identified for you. Students have received release time from clinic to attend and actively participate in the

MCCC Wellness Expo on Saturday 4/1/06 **or** Sealant Saturday 2/4/06. This activity is required and fulfills one of the Service Learning requirements. Documentation should be completed prior to the activity as described in section K of the clinic handbook . Documentation and descriptions of the completed activities should be placed in the student's portfolio. Five points will be awarded for each activity completed.

9. Journal

The Journal section of the clinic binder allows the student to thoughtfully reflect on their clinic experience. Students are to write commentary at the end of *each* Thursday PM clinic session designed to reflect and evaluate their past week's clinic experience. Each entry should be dated, neat legible and approximately 1 /2 page in length. The topic of each journal entry is the student's choice but should include subjects such as personal clinic goals, interesting oral manifestations observed, plans for the upcoming sessions. Also included should be the student's feelings about his / her progress and performance, perceptions of individual strengths and weaknesses, ideas, frustrations and reactions to the experience of clinic... a chronicle of growth in this setting.

Advisors will review journal entries during advising sessions.

10. Advising Sessions

Students in POHS II are required to meet with their faculty advisor twice during the semester to discuss the student's portfolio's progress, clinical development and performance. Information will be distributed in POHS II seminar. Advising sessions should be scheduled as follows:

Plan for Week of March 20 2006 You and your advisor will be identifying 2 dates in this time frame. One for the advisor to access and review your completed binder and one for the advising appointment.	Arrangements with the your assigned clinic advisor should be made early in the semester to schedule an appointment during the specified time frame for your advising as well as access to your completed clinic binder and portfolio prior to the advising appointment. Documentation must be submitted to the First year Clinic Coordinator by the faculty advisor by March 28, 2006.
Last Clinic day May 2, 2006 Finals week May 3 – May 10, 2006 You and your advisor will be identifying 2 dates in this time frame. One for the advisor to access and review your completed binder and one for the advising appointment.	Once the final exam schedule is posted arrangements with the your assigned clinic advisor should be made to schedule an appointment for advising as well as access to your completed clinic binder prior to your advising appointment. Documentation must be submitted by the faculty advisor to the First year Clinic Coordinator by May 10, 2006 (noon)

The Student Status Committee will review any student not progressing at the identified clinic level.

11. Clinic Notebooks

All students are expected to keep an organized Clinic Notebook containing their clinic forms. All forms are to be filed at the end of the clinic session in the appropriate section of the notebook in date order with the **most current date on top.**

Clinic Notebooks are to be presented at each advising session organized with dividers between each section, as described below:

	<i>DIVIDER TAB</i>
a. Completed patient evaluations	Completed Patients
b. Incomplete Patient Evaluations	Incomplete Patients
c. Radiology evaluations	Radiology
d. Clinic Activity / CA/ RA evaluations	CA
e. Complete Competency Evaluations and Tracking Form	Completed Competency
f. Incomplete Competency Evaluations	Incomplete Competency
g. Recall, Chart Audits, Exit Sheets	Recall,Audit,Exit
h. Point Tally/ Self Assessment Evaluation Form	Tally/Self Assess
i. Journal	Journal

A grade for the course will not be assigned for the course until all forms have been completed and filed appropriately.

12. Chart Audits

There will be 2 chart audits this semester . The first audit will be informational and errors will be documented but no points will be deducted.

First audit will be conducted the week of 3/6/06. The second audit will be conducted the week of 4/24/06

Chart Organization

- Complete patient charts are to be placed in the identified filing cabinet in the section marked for each individual student.... This placement signifies that the charts are available for audit. Once audited by the advisor. Charts will be filed in the correct cabinet.
- Incomplete patient charts should be filed by the student at the end of the clinic session in the appropriate filing cabinet
- Recall cards should be attached to the completed clinic evaluation sheet or placed on the computer in the clinic classroom by the faculty member

13. Portfolio

Each student is required to submit a mid-semester portfolio progress report and provide access to their portfolio during the first advising appointment.

Completed Portfolios are due to your advisor on 4/18/06. You will be required to make any

needed changes recommended by your advisor after they review your work. An **acceptable** portfolio which is representative of the student's learning, work and accomplishments throughout the dental hygiene program must be completed by the end of the semester. Criteria for the portfolio are in section M of the Clinic handbook and will be discussed in class prior to first advising.